CONFERENCE PROGRAM

2025 6th International Conference on Information Technology and Education Technology (ITET 2025)

2025 10th International Conference on Multimedia Systems and Signal Processing (ICMSSP 2025)

Fukui, Japan | May 9-11, 2025 | UTC+9

CO-SPONSORED BY

UNIVERSITY OF FUKUI IEEE

PATRONS

岡山大学 OKAYAMA UNIVERSITY 湘南工科大学 やりたいことを、できることに。 SHONAN INSTITUTE OF TECHNOLOGY YAMAGUCHI UNIVERSITY 山口大学

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GENERAL INFORMATION

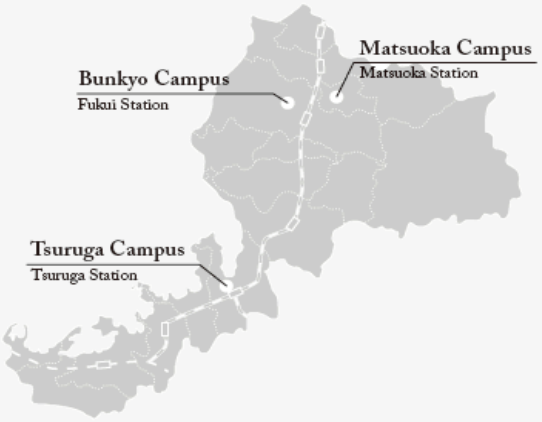
◆ A Conference Venue

University of Fukui, Japan

Venue: [Bunkyo Campus] 3-9-1 Bunkyo, Fukui-shi, Fukui 910-8507, Japan

Transportation

- Tokyo – Komatsu (1 hour by air)
- Tokyo – Fukui (3 hours and a half by train)
- Nagoya – Fukui (1 hour and 40 minutes by train / 2 hours and 50 minutes by bus)
- Osaka – Fukui (1 hour and 50 minutes by train / 3 hours and a half by bus)
- Komatsu – Fukui (1 hour by shuttle bus)



◆ B Onsite Registration

Go to the registration desk→ Inform the staff of your paper ID→ Sign-in→ Claim your conference kit.

◆ C Devices Provided by the Organizer

Laptops (with MS-Office & Adobe Reader) / Projectors & Screen / Laser Sticks

◆ D Materials Provided by the Presenter

Oral Session: Slides (pptx or pdf version). Format 16:9 is preferred.

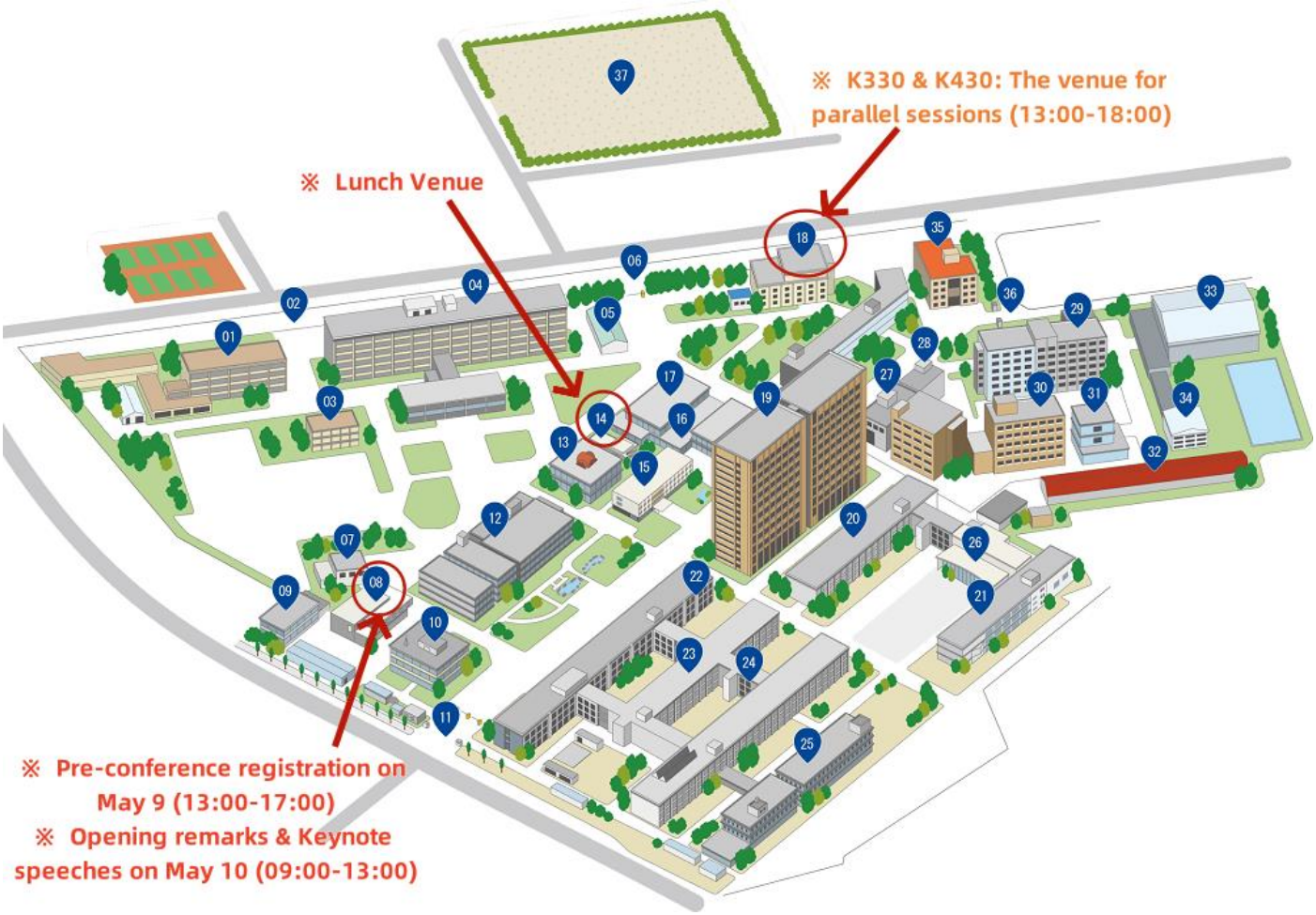
◆ E Duration of Each Presentation

Onsite/Online Oral Session: 15min apiece, include 13 min for presentation, 2min for Q&A.

◆ F Notice

※ Please wear your delegate badge (name tag) for all the conference activities. Lending your participant card to others is not allowed.

※ Please take good care of your valuables at any time during the conference. The conference organizer does not assume any responsibility for the loss of personal belongings of the participants during conference day.



Academy Hall (Building 8):

※ Pre-conference registration on May 9 (13:00-17:00)

※ Opening remarks & Keynote speeches on May 10 (09:00-13:00)

Lecture Hall (Building 18):

※ K330 & K430: The venue for parallel sessions (13:00-18:00)

Food Services and Stores (Building 14):

※ Lunch Venue

◆ G Zoom Meeting ID

Room	Meeting ID	Meeting Link	
Zoom Download	864 4875 2379	https://us02web.zoom.us/j/86448752379	✧ Guide for new users: here ✧ Conference Banner: here ✧ Zoom Background: here *We suggest you to download the Zoom platform in advance.*

Note:

1. We recommend that you install the Zoom platform on your computer. New Zoom users can skip the registration step and enter the meeting ID directly to participate the online session.
2. Prior to the formal conference, presenter shall join the test room to make sure everything is on the right track.
3. Please rename your Zoom Screen Name in below format before entering meeting room.

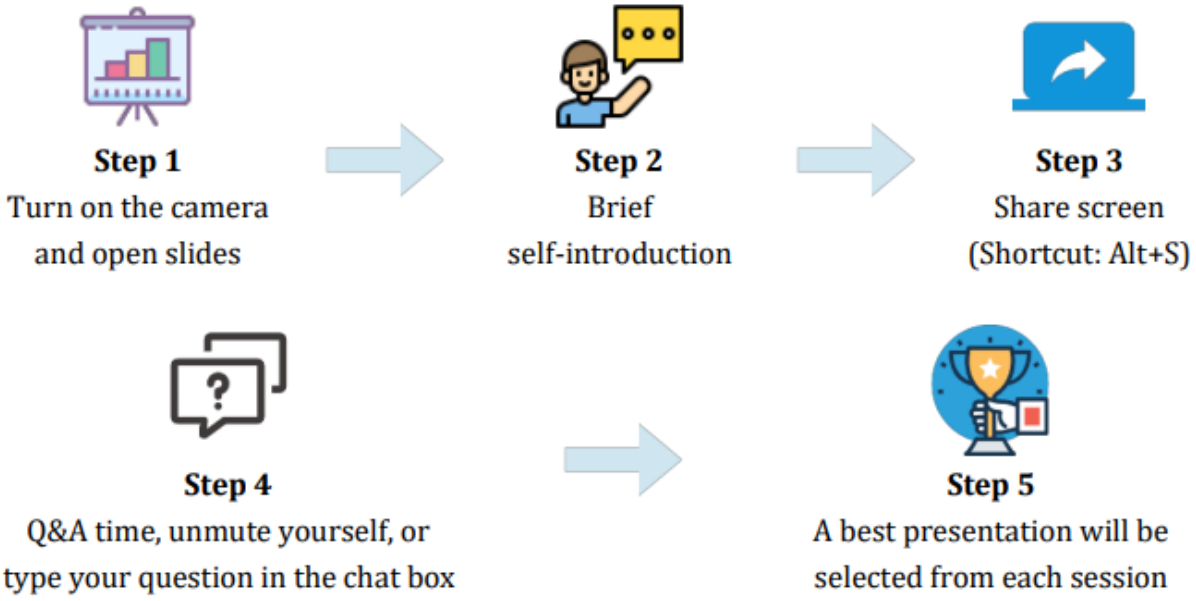
About Online Presentation

1. Every presenter has 15 minutes, including Q & A;
2. The best presentation certificate and all authors' presentation certificates will be sent after conference by email;
3. We'll record the whole conference. If you do mind, please inform us in advance. We'll stop to record during your presentation time.

Name Setting:

Keynote Speaker: KN-Name
Committee: Position-Name
Author: Paper ID-Name
Delegate: Delegate-Name

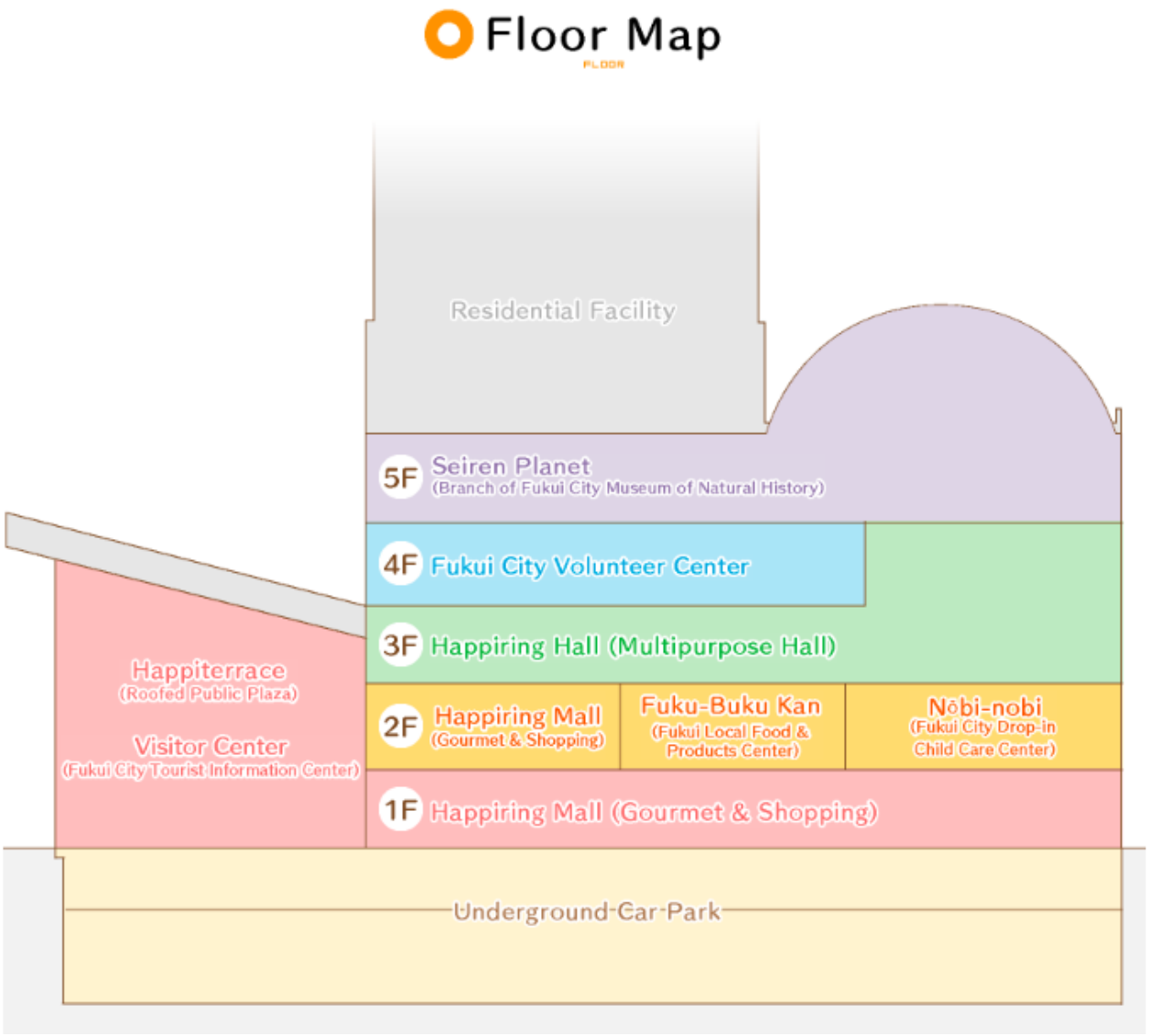
Presentation Process by Zoom Meeting



◆ H Dinner Venue

Fuku-Buku Kan

For access, it is on the 2F floor of “Happiring” near JR Fukui Station. "Happiring" will be opened at JR Fukui Station West Square.
https://www.happiring.com/english/



WELCOME MESSAGE

Dear All,

We are pleased to welcome you to the joint conference of 2025 6th International Conference on Information Technology and Education Technology (ITET 2025) and 2025 10th International Conference on Multimedia Systems and Signal Processing (ICMSSP 2025), to be held in Fukui, Japan during May 9-11, 2025. The conferences are co-sponsored by University of Fukui, Japan, with patrons of Okayama University, Shonan Institute of Technology, Yamaguchi University, etc.

The annual international conference is aimed to bring together the researchers, experts, and scholars around the world to exchange their research results and address open issues in related fields. We hope these conferences would be able to achieve its objective in providing an effective forum for academician, researchers, and practitioners to advancing knowledge, research, and technology in related fields.

This year's program will consist of 4 keynote speeches from Prof. Wen-Huang Cheng (IEEE FELLOW, NATIONAL TAIWAN UNIVERSITY, TAIWAN), Prof. Kenji Yamanishi (TOKYO UNIVERSITY, JAPAN), Prof. Akinori Ito (TOHOKU UNIVERSITY, JAPAN), Prof. Li-fang Zhang (THE UNIVERSITY OF HONG KONG, HONG KONG), another 3 onsite oral sessions and 1 online oral session.

It is pleasing to note that the agenda of this conference covers a wide range of interesting topics related to all theoretical and practical aspects, but not limited to information technology, education technology, multimedia systems, signal processing, etc.

Last but not least, our deepest gratitude goes to the Advisory Board, Organizing Committee, International Scientific Committee, institutions, and volunteer who have directly and indirectly supported the success of this seminar. Wish you a very productive conference with exciting and encouraging discussions and exchange of knowledge so that together we can anticipate a future of ground-breaking knowledge, research, and technology.

Finally, we wish you a very successful conference! Hope you will enjoy your stay to Fukui, Japan.

Conference Organizing Committee

ORGANIZING SECRETARIAT:

- ITET 2025
- Ms. Teri Zhang
- Email: itet-conf@outlook.com

- ICMSSP 2025
- Ms. Rachel Cao
- Email: icmssp@126.com

CONFERENCE COMMITTEE

(in no particular order)

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AGENDA OVERVIEW

May 9, 2025 | Friday (UTC+9)		
13:00~17:00	Onsite Registration for ALL offline attendees	Academy Hall (Building 8)
14:30~16:00	Zoom Pre-test for ALL Online Attendees	See page 13

May 10, 2025 | Saturday (UTC+9)		
Academy Hall (Building 8) | Zoom Room: 864 4875 2379		
08.30-09:00	On-site Registration & Materials Collection	
Chairman: **Tomoya Kawakami**, *University of Fukui, Japan*		
09:00-09:10	Welcome Address	**Tomoya Kawakami** *University of Fukui, Japan*
09:10-09:50	Keynote Speech	**Kenji Yamanishi,** Tokyo University, Japan *Speech Title: Designing Optimal Latent Space toward Knowledge Extrapolation*
09:50-10:30	Keynote Speech	**Akinori Ito,** Tohoku University, Japan *Speech Title: Human-machine communication towards first-person AI*
10:30-11:00	Group Photo & Morning Break	
11:00-11:40	Keynote Speech	**Wen-Huang Cheng,** National Taiwan University, Taiwan *Speech Title: The New Era of AI Agents*
11:40-12:20	Keynote Speech	**Li-fang Zhang,** The University Of Hong Kong, Hong Kong *Speech Title: Nurturing Successful Intellectual Styles for Effective Education Technology and Learner Growth*
12:20-13:30	Lunchtime < Food Services and Stores-Building 14 >	
Onsite Sessions		
13:30-15:40	**(Lecture Hall K330: Building 18)**	
	Onsite Session 1: Multi Modal Learning and Optimization of Teaching Strategies Invited Talk-ET523, ET5001, ET5005, ET504-A, ET507-A, ET513-A, ET505, ET524	
	(Lecture Hall K430: Building 18)	
	Onsite Session 2: AI based Multimodal Data Analysis and Image Processing ET708, ET705, ET706-A, ET707-A, ET7003, ET710, ET7002, ET702	
15:40-16:00	Coffee Break	
16:00-18:00	**(Lecture Hall K430: Building 18)**	

	Onsite Session 3: Application of Artificial Intelligence in the Education System ET5002, ET520, ET521, ET526, ET529, ET534, ET535, ET537
18:30-20:30	**Dinner Time** < Fuku-Buku Kan>

May 10, 2025 | Saturday (UTC+9)	
Zoom Room: 864 4875 2379 or Link: https://us02web.zoom.us/j/86448752379	
13:30-15:30	**Online Session: Digital Image Analysis and Multimedia Information Education** ET517, ET712, ET525, ET530, ET536, ET709, ET711, ET714, ET703
Note: The meeting room will open 30 minutes earlier than scheduled. Please enter your room 10-15 minutes early. NO-SHOW POLICY Papers unpresented at the conference, without prior written approval by the Conference Technical Program Chair, will be removed from the final conference proceedings before uploading to journals. No refund will be approved to authors of those papers.	

Zoom Pre-test for All Online Attendees

※Participants who are going to do an online presentation are required to join the Zoom pre-test on May 9 (UTC+9). Duration: 3 minutes apiece. Free to leave after you finish the rehearsal.

1. We recommend to install the Zoom platform beforehand. New users can login the Zoom meeting without registration.
2. Please set your display name before joining the online meeting. For instance,

◆ **Name Setting**

Keynote Speaker: Keynote-Name Author: Paper ID-Name < ET001_Name >
Committee: Position-Name Delegate: Delegate-Name < Delegate_Name >

May 9, 2025	Zoom Room: **864 4875 2379**
14:30-16:00	
14:30-15:30	ET517, ET525, ET530, ET536, ET709, ET711, ET712, ET714, ET703
15:30-16:00	※Participants who are unavailable during the above allocated time can join the rehearsal at 15:30-16:00

INTRODUCTION OF KEYNOTE SPEAKER

Speech Title: Designing Optimal Latent Space toward Knowledge Extrapolation

Prof. Kenji Yamanishi
Tokyo University, Japan

Speech Time: 09:10-09:50 (May 10, 2025; UTC+9)
Venue: Academy Hall (Building 8) | Zoom Room: 864 4875 2379

Abstract: Recent success of AI/machine learning technologies is largely due to the embedding of the original data into a latent space, where we can extract essential features necessary for data mining tasks such as prediction, classification, and clustering. There are critical issues 1) how should we design an optimal latent space, depending on the nature of the data? and 2) how should we utilize the latent space not only for learning in a classical sense, but also for knowledge extrapolation? This talk introduces recent advanced technologies for addressing these issues. As for 1), I show a novel methodology for optimally selecting the kind of space (Euclidean or non-Euclidean), dimensionality, and curvature for the latent space. I show that they are obtained within a unifying framework of the minimum description length (MDL) principle. As for 2), I show that a novel but reliable knowledge can be generated by modeling the embedded data with Gaussian mixture model and then manipulating it adequately on the basis of the MDL principle. Both 1) and 2) are widely applicable to the areas including graph mining and generative AI.

Kenji Yamanishi is a professor in the Graduate School of Information and Technology at the University of Tokyo. He received the degree of doctor engineering from the University of Tokyo, 1992. He used to work for NEC Corporation from 1987 to 2008, and his final position was a fellow. He joined the University of Tokyo in 2009, and was an associate dean of the graduate school (2019-2021). His current research interests include information-theoretic machine learning, data mining, and computational ophthalmology. Specifically, he is a pioneer of learning theory based on the minimum description length (MDL) principle. He has also contributed to the area of anomaly/change detection and text mining with their applications to industries. He has been working as an area chair or a regular or senior program committee member of ACM SIGKDD (Knowledge Discovery and Data Mining) for years, an associate editor of KAIS (Knowledge and Information Systems) and IJDSA (International Journal of Data Science and Analytics), an editorial board member of Entropy, and a honorary chair of WITMSE (Workshop on Information Theoretic Methods for Science and Engineering). He is a fellow of IEICE (Institute of Electronics, Information and Communication Engineers) and a senior member of IEEE. He obtained several awards including IBM Faculty Awards, Fuji-Sankei Businetss Award, etc. He is an author of the book: “Learning with the Minimum Description Length Principle” published by Springer in 2023.

INTRODUCTION OF KEYNOTE SPEAKER

Speech Title: Human-machine communication towards first-person AI

Prof. Akinori Ito
Tohoku University, Japan

Speech Time: 09:50-10:30 (May 10, 2025; UTC+9)
Venue: Academy Hall (Building 8) | Zoom Room: 864 4875 2379

Abstract: This talk advocates for "First-Person AI," a paradigm shift from current "third-person" AI, which lacks genuine personal engagement. While LLMs excel in information processing, they fail at natural human conversation due to their lack of egocentric understanding and self-disclosure. Humans anthropomorphize AI, expecting social interaction which current AI cannot provide. To bridge this gap, First-Person AI aims to simulate human dialogue by adopting an egocentric perspective, recognizing both its own and the human interlocutor's subjective viewpoints. Key elements include establishing social relationships, adhering to social norms, fostering rapport, incorporating metacommunication, and engaging in real-time interactions. Metacommunication, providing context to communication, is vital. It involves signaling communication channels, managing conversations, and expressing understanding through verbal and non-verbal cues like tone, proxemics, and facial expressions. Effective turn-taking and incorporating paralinguistic information are also essential. Ultimately, achieving natural human-machine communication requires AI to understand and replicate the nuances of human interaction, fostering stronger social bonds by simulating egocentric behavior and incorporating metacommunication.

Akinori Ito is a professor at the Graduate School of Engineering, Tohoku University, specializing in spoken language processing, multimedia signal processing, and music information processing. He graduated from Tohoku University in 1986, and completed his doctoral course in Information Engineering, Graduate School of Engineering, Tohoku University in 1991, earning a Doctorate in Engineering. After working as a research associate at Tohoku University, an assistant professor at Yamagata University, and an associate professor at Tohoku University, he assumed his current position in 2010. He had served as the president of the Acoustical Society of Japan from 2019 to 2021. He is now the dean of the Graduate School of Engineering, Tohoku University.

INTRODUCTION OF KEYNOTE SPEAKER

Speech Title: The New Era of AI Agents

Prof. Wen-Huang Cheng
(University Distinguished Chair Professor; Fellow, IEEE&IET)
National Taiwan University, Taiwan

Speech Time: 11:00-11:40 (May 10, 2025; UTC+9)
Venue: Academy Hall (Building 8) | Zoom Room: 864 4875 2379

Abstract: In recent years, AI development has progressed from the traditional "software" era into the transformative era of "large-scale AI models." During the software era, AI systems primarily relied on hardcoded rules, limiting their ability to make nuanced judgments or adapt to dynamic situations—traits inherent to human cognition. In contrast, today's large models can process unstructured inputs such as natural language and produce diverse outputs, including text, images, and more. This dynamic capability brings AI closer to human-like reasoning and sets the stage for the next evolutionary step: the era of AI Agents. AI Agents are no longer static programs governed by predefined rules. Instead, they leverage large models to continuously learn, self-improve, and flexibly adapt to evolving environments and contexts. This talk will offer an in-depth overview of the foundational technologies and application scenarios driving AI Agent development. It will also explore current trends and key challenges, providing actionable insights and inspiration for technology innovators.

Wen-Huang Cheng is a University Distinguished Chair Professor in the Department of Computer Science and Information Engineering at National Taiwan University and a Visiting Professor at the Korea Advanced Institute of Science and Technology (KAIST). His current research interests include multimedia, computer vision, and machine learning. He has actively participated in international events and played significant leadership roles in prestigious journals, conferences, and professional organizations. These roles include serving as Editor-in-Chief for IEEE CTSoc News on Consumer Technology, Senior Editor for IEEE Consumer Electronics Magazine (CEM), Associate Editor for IEEE Transactions on Pattern Analysis and Machine Intelligence (TPAMI) and IEEE Transactions on Multimedia (TMM), General Chair for ACM MMAsia (2023), IEEE ICME (2022), and ACM ICMR (2021), Technical Program Chair for ACM MM (2025), ACM ICMR (2022), IEEE ICME (2020), IEEE VCIP (2018), Chair for IEEE CASS Multimedia Systems and Applications (MSA) technical committee, and governing board member for IAPR. He has received numerous research and service awards, including the NVIDIA Academic Grant Program Award (2025), the 2024 Best Paper Award of IEEE Consumer Electronics Magazine, the Best Paper Award at the 2021 IEEE ICME and the Outstanding Associate Editor Award of IEEE TMM (2021 and 2020, twice). He is an IEEE Fellow, IET Fellow, and ACM Distinguished Member.

INTRODUCTION OF KEYNOTE SPEAKER

Speech Title: Nurturing Successful Intellectual Styles for Effective Education Technology and Learner Growth

Prof. Li-fang Zhang
The University of Hong Kong, Hong Kong

Speech Time: 11:40-12:20 (May 10, 2025; UTC+9)
Venue: Academy Hall (Building 8) | Zoom Room: 864 4875 2379

Abstract: Intellectual styles refer to individuals' preferred methods of utilizing their abilities. In an era increasingly shaped by information technology (IT), the importance of fostering creativity and embracing diversity has grown significantly. This talk begins with a brief introduction to the field of intellectual styles, discussing their nature and significance. It then presents primary research evidence highlighting the crucial role of a diverse range of intellectual styles – particularly creativity-generating styles, referred to as "successful intellectual styles" – in online learning environments, while also considering relevant findings from offline contexts. The talk concludes by proposing practical implications of these research findings for students, educators, and IT designers, aimed at enhancing the effectiveness of educational technology and fostering student learning and development.

Li-fang Zhang is a Professor of Psychology and Education at The University of Hong Kong. She has (co)authored over 150 peer-reviewed journal and encyclopedic articles and published dozens of academic book chapters and books, including two monographs with Cambridge University Press. She is the editor-in-chief of the Oxford Encyclopedia of Educational Psychology and associate editor of Educational Psychology. Moreover, she serves as a consulting editor for the Journal of Educational Psychology and on several editorial boards in psychology and education.

INTRODUCTION OF INVITED SPEAKER

Speech Title: Intelligent Cognitive Mirroring Model to Enhance Learning Experience in Autistic Spectrum Disorder Children in Malaysia

Dr. Chandra Reka Ramachandiran
Xiamen University Malaysia, Malaysia

Abstract: In the face of technological developments that have ignited revolutionary waves of change across many industries, the education sector has until recently remained relatively loyal to traditional methods and practices. This stoicism is, however eroding, facilitated in part by the need to rapidly embrace technology during the global Covid-19 pandemic. As such, education is now undergoing a digital transformation. Trending digital teaching technologies are enabling a new variation of learning platforms, one which serves as an enabler to introduce greater equality in the education of children with learning difficulties, particularly those with Autism Spectrum Disorder (ASD). Past researchers have emphasized that the success of a teaching and learning tool for ASD children relies primarily on the use of visual learning as it has been proven that visual thinking can be one of their key strengths. Moreover, children with autism often have faster processing capabilities, thereby opening up new avenues for the acquisition of cognitive development through appropriately designed learning platforms and pedagogies. This research aims to study the requirements by capturing the perspective of stakeholders engaged with the ASD learners. Subsequently, studying the efficacy of the proposed Intelligent Cognitive Mirroring Model (ICMM), which is an extension of the CREST model to enhance the learning experience amongst the ASD Learners. Researchers used a hybrid learning application with integrated AI technology to determine the learners learning experience. The findings suggest that the growing body of evidence that hybrid interventions specifically designed for ASD children can significantly improve the learning process and their learning experience to overcome the inherent difficulties faced by such individuals.

Dr. Chandra Reka Ramachandiran is the Head of Programme (Software Engineering) at Xiamen University Malaysia. Her research expertise spans Teaching and Learning Tools, Human-Computer Interaction, Mixed Reality, Artificial Intelligence, and Affective Engineering (Kansei Engineering).

An accomplished researcher, Dr. Chandra has presented and published extensively in renowned conferences and high-impact journals. She has successfully secured multiple national and international research grants, reflecting her strong contributions to the field. She was also awarded the prestigious JASSO Scholarship, a research collaboration between the University of Malaya and Chiba University, Japan.

Beyond research, Dr. Chandra is actively involved in the academic community, serving as a reviewer and technical committee member for numerous ACM and IEEE conferences, along with other international events. She is deeply committed to both teaching and research, continuously advancing the field of Software Engineering and Emerging Technologies.

PARALLEL ONSITE SESSIONS

May 10 (Saturday) 13:30-15:40
(Lecture Hall K330: Building 18)
Onsite Session 1: Multi Modal Learning and Optimization of Teaching Strategies
Session Chair: Prof. José Carlos Vázquez-Parra, Tecnologico de Monterrey, México

Time	Paper ID	Speech Title & Presenter
13:30-13:55	ET523	**Invited Talk** Intelligent Cognitive Mirroring Model to Enhance Learning Experience in Autistic Spectrum Disorder Children in Malaysia **Chandra Reka Ramachandiran**, Xiamen University Malaysia, Malaysia
13:55-14:10	ET5001	Exploring Perspectives on the Use and Teaching of Artificial Intelligence Tools **José Carlos Vázquez-Parra**, Tecnologico de Monterrey, México
14:10-14:25	ET5005	Unveiling Latent Gender Biases in STEM: Engaging Engineering Students through Video-Based Discussion **Alexis P.I. Goh**, National Yunlin University of Science and Technology, Taiwan
14:25-14:40	ET504-A	How to capture our intended learning objectives: Is natural language processing useful? **Shintaro Okazaki**, King's College London, UK
14:40-14:55	ET507-A	Improving Undergraduate Student Self-efficacy through Creating Interactive Virtual Laboratories **Manyu Li, Yu Wang**, University of Louisiana at Lafayette, Louisiana, United States
14:55-15:10	ET513-A	Application of Virtual Reality Panorama (VR360) in Environmental Education for Elementary School Students **Wernhuar Tarng**, National Tsing Hua University, Taiwan
15:10-15:25	ET505	Transforming Embedded Systems Design Course: GenAI-empowered CDIO-based Authentic Assessment with Challenge-Based Learning **Jonathan Loo**, Queen Mary University of London, UK
15:25-15:40	ET524	Embedding Sustainability into Computing Curricula **Hasan Kadhem**, American University of Bahrain, Bahrain

May 10 (Saturday) 13:30-15:30

(Lecture Hall K430: Building 18)

Onsite Session 2: AI based Multimodal Data Analysis and Image Processing

Session Chair: Prof. Akinori Ito, Tohoku University, Japan

Time	Paper ID	Speech Title & Presenter
13:30-13:45	ET708	Generation of Listening Motion of Embodied Conversational Agents Using Speech and Text Information **Akinori Ito**, Tohoku University, Japan
13:45-14:00	ET705	Fusion of Region-Constraint Attention and Convolution Neural Network for Blind Image Denoising **Jan-Ray Liao**, National Chung Hsing University, Taiwan
14:00-14:15	ET706-A	A DAC using Hierarchical Magic-Square Cell Assignment with Direct Element Modulation to Improve Output Linearity for Signal Processing and Sensor Applications **Yu Takeuchi**, Toyama Prefectural University, Japan
14:15-14:30	ET707-A	Deep Color Image Quantization Network for Electronic Paper Displays with Color Filter Arrays **Pin-Tzu Huang**, National Taiwan Normal University, Taiwan
14:30-14:45	ET7003	Automated Food Image Labeling for E-commerce Websites: Combining Content-Based Image Retrieval and Majority Labeling **Khang Hoang Nguyen**, FPT University, Cantho City, Vietnam
14:45-15:00	ET710	Time Series-based Electrical Device Classification on Edge with TinyML **Tolga Reis**, Galatasaray University, Turkey
15:00-15:15	ET7002	Domain-Specific Image Captioning: Vietnamese Cuisine on the 30VNFoods Dataset **Huynh Nhu Nguyen Vu**, FPT University, Cantho City, Vietnam
15:15-15:30	ET702	Far Eastern Cultures and the Console User Interface **Antoine BOSSARD**, Kanagawa University, Japan

May 10 (Saturday) 16:00-18:00

(Lecture Hall K430: Building 18)

Onsite Session 3: Application of Artificial Intelligence in the Education System

Session Chair: Prof. Yuet Hung Cecilia CHAN, City University of Hong Kong, Hong Kong, China

Time	Paper ID	Speech Title & Presenter
16:00-16:15	ET5002	Exploring Language, Society, and Culture with AI Video Creation: A Hands-On Case Study **Yuet Hung Cecilia CHAN**, City University of Hong Kong, Hong Kong, China
16:15-16:30	ET535	C3L: Class-Centric Contrastive Learning for Long-Tailed Learning **Wen-Huang Cheng**, National Taiwan University, Taiwan
16:30-16:45	ET521	Application and Distribution of Interactive HTML5 Content within Online Courses to Increase Learner Engagement **Malissa Maria Mahmud**, Sunway University, Malaysia
16:45-17:00	ET526	A Web-based Answer Platform Implementation for University Course in Flutter Programming Learning Assistant System **Soe Thandar Aung**, Okayama University, Japan
17:00-17:15	ET529	The Opportunities and Ethical Considerations of AI-Generated Art in Art Education **Lu I Hsuan**, Shih Hsin University, Taiwan
17:15-17:30	ET534	Are We AI-Ready? Unveiling the Professional Development Needs of Faculty **Wai Kei Wikie Chan**, The Chinese University of Hong Kong, Hong Kong, China
17:30-17:45	ET520	Balancing AI and Autonomy: The Role of AI in Enhancing Calculus Education **Shiau Foong Wong**, Sunway University, Malaysia
17:45-18:00	ET537	Effects of an Art-Oriented STEAM Course on Programming Learning Attitudes and Outcomes **Chih-Hung Yu**, National Taipei University of Education/Department of Mathematics and Information Education, Taiwan

ONLINE SESSION

May 10 (Saturday) 13:30-15:45
(Zoom Room: 864 4875 2379 or Link: https://us02web.zoom.us/j/86448752379)
Online Session: Digital Image Analysis and Multimedia Information Education
Session Chair: Dr. Lei Zhang, Yunnan University of Finance and Economics, Yunnan, China & University of Bristol, Bristol, UK

Time	Paper ID	Speech Title & Presenter
13:30-13:45	ET517	Leveraging ChatGPT for English Writing Instruction: Curriculum and Instructional Design Perspectives **Victor Wei-Che Hsu**, National Taiwan Normal University, Taiwan
13:45-14:00	ET712	Geometry-Aware Face Reconstruction Under Occluded Scenes **Dapeng Zhao, Xiaoran Yan**, Zhejiang Lab, China
14:00-14:15	ET525	Factors influencing behavioral intention to use MOOCs for the Green Entrepreneurship Study: the testing and measurement of an instrument to measure the conceptual framework **Thannaphat Kasemwattanasuk**, KMITL Business School, KMITL, Thailand
14:15-14:30	ET530	The Effectiveness of Desktop Virtual Reality on Colour Cognition and Immersive in Higher Education among Design Students **Jingru Zhang**, Universiti Sains Malaysia, Malaysia
14:30-14:45	ET536	A Multilevel Modeling Analysis of Household Digital Technology and Senior High School Students' English Achievement in Western China: The Moderating Role of Urban-Rural Differences **Lei Zhang**, Yunnan University of Finance and Economics, Yunnan, China & School of Education, University of Bristol,Bristol, UK
14:45-15:00	ET709	Visual Differential Signal Processing for Generative Image Editing **Peng Wei**, Dongguan University of Technology, China
15:00-15:15	ET711	Unified Multi-Representation Modeling for Active Neural Reconstruction **Shuaixian Wang**, Sun Yat-Sen University, China
15:15-15:30	ET714	Learning Contour-Guided 3D Face Reconstruction with Occlusions **Dapeng Zhao, Xiaoran Yan**, Zhejiang Lab, China
15:30-15:45	ET703	A Simple yet Accurate Autoadaptive Model of Network Traffic for Detection of Attacks on Low Latency Services **Rémi COGRANNE**, Troyes University of Technology, France

Delegate List

Andrea Diem	Mt. San Antonio College, USA
David Lane	Mt. San Antonio College, USA
Roumporn Sittimongkol	Thammasat University, Pathumtani, Thailand
Sirichan Vesarachasart	Thammasat University, Pathumtani, Thailand
Takefumi Yoshikawa	Toyama Prefectural University, Japan
Da-Bin Zhuo	National Sun Yat-sen University, Taiwan
Yijun Duan	Kyoto Institute of Technology, Japan

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